<<Last Updated:2022/09/21>>

Course Schedule Information

Course Code	881111
Semester	Spring and Summer Term
Day and Period	Mon4
Course Name (Japanese)	日本の社会とイデオロギー
Room	
Course Name	Japan: Society and Ideology
Capacity	0
Course Numbering Code	88INES9U100
Required/Optional	
Credits	2.0
Student Year	1,2,3,4,5,6
Field	
Instructor	KONDO Sachihiko
Course of Media Class	Not Applicable

******About Course of Media Class

"Course of Media Class" are classes in which more than half of the classes are held in places other than classrooms by making advanced use of various media.

Undergraduate students can include up to 60 credits in media class course as requirements for graduation. Even if this is not the case, we may hold classes using the media.

Detailed Syllabus Information

Course Subtitle	Japan:So	ociety and Ideology					
Language of the Course	English						
Type of Class	Lecture S	ture Subject					
Course Objective	modern : This lecti accomme to be the	This lecture explores the relationship between modern Japanese social structure and the modern Japanese ideology, which determines the life of ordinary democratic minded people. This lecture is, in other words, designed for those who wish to learn how Japanese people accommodate other members of society and present social structures. Ideology has tended to be thought as a political matter. However, from a social psychological point of view, we need to think about what determines our everyday lives.					
	Thomas						
Learning Goals	up-to-da Emperor Those w	ho wish to discuss 'democracy', 'conservatism', 'egalitarianism', 'liberalism', 'freedom itional monarchy' and modern Japanese history (mainly post-war period) are all					
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Requirement / Prerequisite	up-to-da Emperor Those w 'Constitu welcome	ate social issues, students will formulate ideas on how 'ideology' (such as ship) has worked to support modern 'democracy' (such as Symbol Emperor System ho wish to discuss 'democracy', 'conservatism', 'egalitarianism', 'liberalism', 'freedom itional monarchy' and modern Japanese history (mainly post-war period) are all a. Title: Introduction Lecture and Discussion					
Requirement / Prerequisite	up-to-da Emperor Those w 'Constitu welcome	ate social issues, students will formulate ideas on how 'ideology' (such as ship) has worked to support modern 'democracy' (such as Symbol Emperor System ho wish to discuss 'democracy', 'conservatism', 'egalitarianism', 'liberalism', 'freedom itional monarchy' and modern Japanese history (mainly post-war period) are all e. Title: Introduction Lecture and Discussion Instructor:					

·	3rd	3rd Title:Mito Ideology / Japanese history (post-war)					
		Koschmann					
	' '	Instructor:					
1	4th	Title:Meiji Restoration to Ultra-nationalism (pre-war and war-time)					
		Koschmann					
		Instructor:					
		Title:Mito Ideology / Japanese history (post-war)					
	5th	Koschmann					
		Instructor:					
	6th	Title:Dear General MacArthur (Sodei)					
		Sodei					
		Instructor:					
	<u> </u>	Title:Psychology and ethics of ultra-nationalistic regime					
r	7th	Maruyama					
		Instructor:					
		Title:Sociological approaches to Japanese monarchism					
*	8th	Fujitani					
		Instructor:					
	-	Title:Right-wing discourse on Japanese post-war democracy (Mishima)					
	9th	Lecture and Discussion (Mishima)					
		Instructor:					
	· · · · · · · · · · · · · · · · · · ·	Title:Right-wing discourse on Japanese post-war democracy (Mishima)					
	10th	Lecture and Discussion (Mishima)					
	·	Instructor:					
•		Title:Chrysanthemum and Sword					
,	11th	Lecture and Discussion (Benedict)					
٠.	, ,	Instructor:					
		Title:Ideological Dilemma of Japanese monarchy					
	12th	Lecture and Discussion (Billig et al)					
. ,		Instructor:					
	,	Title:Summery					
•	13th	Review					
1		Instructor:					
	-	Title:Review / Examination					
	14th	Open Book Examination.					
!		Instructor:					
		Title: Feedback					
	15th	Feedback for Examinations					
		Instructor:					
Independent Study	Hadouts	s and Video Materials of each lectures are available on CLE. Almost 4.0 hours of					
Outside of Class		g / video viewing shall be assigned for each lecture.					
Textbooks	Hadout	of each lectures are available on CLE.					
Reference							
Grading Policy	Contribution to the Class Discussion 30/100 Final Paper 50/100 Class Discussion Report (Attendance Sheet) 20/100						
Attendance and Student Conduct Policy*							
							

Other Remarks		÷ .		•			
Special Note	, ,				ŧ		
Office Hour	Lunch time		· · · · · ·	•			
Keywords	Emperorship, Ideology, liberal,	conservative,	Japan		,		•
Messages to Prospective Students			,			1	
Course conducted by instructors with practical experience			•				-

Instructor(s)

Instructor Name	Name (hiragana)	Affiliation, Title, Course	Office	Extension	E-mail
No data found					

Cautions for Students
※出欠席及び受講に関するルール:令和5年度以降のシラバス項目 / *Attendance and Student Conduct Policy: field available from FY2023