Ethical and Regenerative Cities - Course Syllabus

Basic information

Semester／開講区分(開講学期)	Fall-Winter Semester - 秋冬学期(International Exchange Special Lecture) 国際交流特別講義
Day and Period／曜日・時間	火 6 (18.30-20.00)
Course Name (Japanese)／開講科目名	倫理的・再生的都市
Course Name／開講科目名(英)	Ethical and Regenerative Cities
Credits／単位数	2.0
Student Year／年次	Undergraduate students 1,2,3,4,5,6 (Graduate students are also eligible)
Instructor／担当教員	Brendan F.D. Barrett
メディア授業科目	

Note: This course would be co-delivered with faculty from the University of Groningen

Course Outline

Session	Date	Topic
Session 1		Course Introduction – What is the Ethical and Regenerative City?
Session 2		Basic Ethics and the Ethical Lens
Session 3		Who shapes the Ethical City?
Session 4		Right to the City – Just City and the Ethical City
Session 5		Ethical Cities and the SDGs – Ethical City Scan versus Local Voluntary Reviews
Session 6		Urbanization Trends and the World City System – Relentless Disruptions
Session 7		Competitive, Livable and Fragile Cities
Session 8		Student Proposals for Ethical City Projects
Session 9		Business leading the Ethical City - Reading
Session 10		Doughnut Economics – Amsterdam
Session 11		Community Wealth Building - Preston
Session 12		Digital Currencies - Bristol
Session 13		Housing Affordability and the Ethical City – The Commons – Melbourne
Session 14		Ethical Smart Cities - Barcelona
Session 15		Student Ethical City Project Presentations

Language of the Course
English

Course Description
As the world's population becomes increasingly urban the number of adjectives used to describe

our cities has grown significantly – resilient, just, happy, healthy, sustainable, smart, and so on. However, in recent years there has been an upsurge in academic and professional interest in the notion of the ethical city? Why is this the case? In this course, we examine an ethical approach to urbanization that focuses on the question of what is the right thing to do when faced with seemingly intractable problems such as poverty, inequality, poor governance, corruption, democracy under threat, lack of social inclusion, the climate crisis and sustainability challenge? Through practical case studies we will examine how cities are adopting an ethical city orientation and trying to respond to a wide array of disruptive forces. At the end of this course students will be able to:

- Critically analyze, synthesize, and reflect on recent trends and scholarly analysis of the effects and consequences of ethical urbanization, including the interplay of economic, political, social, environmental, and cultural factors.
- Extend and challenge your knowledge and professional practice in ethical urbanism.
- Comprehensively understand various economic linkages created at different spatial scales as part of the process of economic globalization, with particular emphasis on how we might be able to attain a more regenerative form of urban economics.

Learning Objectives

As a result of this completing this course, it is anticipated that students would develop the following:

- An understanding of challenges facing cities related to economic development, housing issues, informal settlements, poverty, resilience, vulnerability, and environmental degradation.
- An ability to critically evaluate policy responses and create strategies to deal with these urban problems based on real examples.
- Knowledge about institutional challenges and political complexity in cities across the globe.
- Awareness of the socio-economic, geographic, and political processes occurring in urban areas.
- Insights on the problems of urban growth, mega-city formation, community participation in urban management, sustainability of human settlements and the sectoral issues.
- The role of ethical approaches and strategies to manage these urban issues.

Course Prerequisites/Restrictions

This course requires that the students have good English communication skills (no need for English language test scores). Students are welcomed to take this course to improve their English skills and as such students from diverse fields of studies are encouraged to take the course. There are no restrictions.

Points to Note for Students

This course will be delivered in a multi-modal form, initially consisting of weekly lectures to build knowledge of ethical urban issues. There will be online interaction via the Blackboard Learning Management system (CLE) and all lecture materials will be available online for students to review and study after the class. Throughout the course, students will participate in small group discussion sessions to share their ideas, learn from each other, and make friends from around the world.
In addition, students who wish deepen their knowledge are encouraged to enroll in the Ethical Cities Massive Open Online Course (MOOC) hosted by FutureLearn produced by the lead educator, Brendan F.D. Barrett. This MOOC is free of charge for a limited period.

Textbooks

There are no specific textbooks to support this course. The teaching faculty will provide resources and tools for learning in this course through the learning management system.

Assignment

Assignment	Description	Details
1	Students will be assessed on participation and engagement	Assessed throughout the course in relation to activities under discussion.
2	Minor Essay	Written assignment of approximately 1,500-2,000 words.
3	Students will make a group presentation on an ethical cities project	15-minute presentation
4	Final Assignment – Major Essay	Comparative essay of 2,000-2,500 words.

Grading Policy

Students will be assessed on how well they meet the course learning outcomes. The assessment tasks may include writing, presenting, and analysis of primary sources.

Feedback will be provided throughout the semester by the teaching faculty and student peers in class and/or online discussions and through individual and/or group feedback on practical exercises.

The grading policy for this course is as follows:

Participation and engagement	10%
Minor Essay	20%
Group Presentation	20%
Major Essay/Article on an Ethical City Project	50%