<<Last Updated:2022/12/19>>

#### **Course Schedule Information**

Course Code	Z26070				
Semester	Fall and Winter Term				
Day and Period	Thu4				
Course Name (Japanese)	Japanese Diplomacy				
Room	School of Human Sciences/Main School HouseLecture Room31				
Course Name	Japanese Diplomacy				
Capacity	0				
Course Numbering Code	01HUSC3E200				
Credits	2.0				
Student Year	2,3,4				
Instructor	BABOVIC ALEKSANDRA				
Course of Media Class	Not Applicable				

**<sup>%</sup>About Course of Media Class** 

Undergraduate students can include up to 60 credits in media class course as requirements for graduation. Even if this is not the case, we may hold classes using the media.

### **Basic Syllabus Information**

Su	ıbtitle	
Elig	gibility	

# **Detailed Syllabus Information**

Course Subtitle					
Language of the Course	English				
Type of Class	Lecture Subject				
Course Objective	Japanese postwar diplomacy has often been labeled as passive, overly dependent on US foreign policy and its strategic objectives in Asia-Pacific as well as overly focused on its soft power components. This course is designed to help you understand the historical evolution of Japanese diplomatic objectives that had been primarily axed on the so-called Yoshida Doctrine and identify directions in which it has been moving. After brief historical introduction, the course will look at domestic political changes and shifts that significantly influenced Japan's diplomatic and foreign policy priorities. Afterwards, sessions will look at the increased prominence of security and military aspects of Japan's power that have been accentuated with the incumbent PM Shinzo Abe. Second part of the course will be dedicated to the analysis of Japanese diplomacy in Asia-Pacific and Indo-Pacific region in light of the power shifts in regional order primarily due to assertive China. In its last part, the course will look at the most important themes when it comes to Japanese diplomatic activity that are it economic, normative, and cultural dimensions whose prominence ought to be reexamined in the light of the recent economic slowdown and increased nationalism under the Abe Administration.				
Learning Goals	Knowledge and Understanding				
	- Basic knowledge of the historical and contemporary institutional, political, and geostrategic foundations of Japanese diplomacy				
	- Broaden your understanding of Japanese diplomacy and foreign policy going beyond classical view of it being exclusively focused on the soft power components				

<sup>&</sup>quot;Course of Media Class" are classes in which more than half of the classes are held in places other than classrooms by making advanced use of various media.

- Critically evaluate contemporary Japan's foreign policy objectives/approaches in the context of growingly uncertain, fast changing, and dangerous security surroundings in Asia Pacific and international order more broadly Skills, Qualities, and Attributes - Critical thinking in relation to the material through understanding of concepts and scholarly ideas and reflecting upon them by analyzing real world events - Ability to conduct independent research; organize an engaging discussion that revolves around relevant questions and arguments to be demonstrated; ability to present your work in coherent/pedagogical way - Engage in meaningful discussion with other students Requirement / **Prerequisite Class Plan** please refer to the weekly plans. Period: Day: Title:Introduction 1st Introduction + Course overview + Expectations Period: Day: Title:Japanese Foreign Policy - A Historical Background Required Readings 2nd Iokibe, Makoto. The Diplomatic History of Postwar Japan, London: Rutledge, 2011 (Introduction + Chapter 1) Period: Day: Title:Japanese Post-War Strategy in Formation Oros, L. Andrew. Normalizing Japan: Politics, Identity and the Evolution of Security Practice. Stanford: Stanford University Press, 2008. (Chapter 2) 3rd Iokibe, Makoto. The Diplomatic History of Postwar Japan. London: Rutledge, 2011. Jansen, Marius B. 2000. The Making of Modern Japan. Cambridge, MA: Harvard University Press, 2000 (Chapter 19) Period: Day: Title:Politics in the Post-War Japan Jansen, Marius B. The Making of Modern Japan. Cambridge: Harvard University 4th Press, 2000. (Chapter 20) Curtis, Gerald L. The Japanese Way of Politics. New York: Columbia University Press, 1988. (Chapter 5 + Epilogue) Period: Day: Title:The US-Japan Security Alliance Cha, Victor D. "Powerplay: Origins of the US Alliance System in East Asia." International Security 34, no. 3 (Winter 2009/2010): 158-196. 5th Inoguchi, T., G. John Ikenberry, and Yoichiro Sato, eds. The U.S.-Japan Security Alliance: Regional Multilateralism, New York: Palgrave MacMillan, 2011. (Chapter 1-2) • Modern article - TBA Period: Day: Title:Japanese Economic Miracle Chalmers, Johnson A. MITI and the Japanese Miracle: The Growth of Industrial 6th Policy, 1925-1975. Stanford: Stanford University Press, 1982. (Chapter 1-2) • Modern article - TBA Period: Day: Title:The Pitfalls of Japanese Pacifism and the Need for Reform Berger, Thomas U. "From Sword to Chrysanthemum: Japan's Culture of Anti-7th Militarism." International Security 17, no.4 (Spring, 1993): 119-150. • Modern article - TBA Period: Day: Title:Review 8th Midterm Period: Day: Title:Japan's Security Environment Koda, Yoji."Japan's Perception of and Interests in South China Sea." Asia Policy 21, no.1 (2016). 9th Liao, Tim F., Kimie Hara, and Krista Wiegand, eds. The China-Japan Border Dispute: Islands of Contention in Multidisciplinary Perspective. New York: Rutledge, 2016. (Chapter 7,8)

		Period: Day: Title:Political and Administrative Reforms		
	10th	Catalina, Amy. Electoral Reform and National Security in Japan: From Pork to Foreign Policy. Cambridge: Cambridge University Press, 2016. (Chapter 2, Chapter		
		5) Shinoda, Tomohito. Contemporary Japanese Politics: Institutional Changes and Power Shifts. New York: Columbia University Press, 2013.		
		Period: Day: Title:The DPJ Administration and Foreign Policy		
111		Kushida, Kenji E. and Phillip Y. Lipscy, eds. Japan under the DPJ: The Politics of Transition and Governance." (Chapter 12, Chapter 13)		
		Period: Day: Title:Japan and International Security		
	12th	<ul> <li>Oros, L. Andrew. Japan's Security Renaissance: New Policies and Politics for the Twenty-first Century. Columbia University Press: New York, 2017. (Chapter 3,6,7)</li> <li>Milford, Paul. Rethinking Japanese Public Opinion and Security: From Pacifism to Realism. Stanford: Stanford University Press, 2011. (Chapter 10)</li> <li>Modern article – TBA</li> </ul>		
		Period: Day: Title:Proactive Pacifism		
13		Maslow, Sebastian. "A Blueprint for a Strong Japan." Asian Survey 55, no.4 (2019) 739-756. Easley, Leaf-Eric. "How Proactive? How Pacifist? Charting Japan's Evolving Defer Posture." Australian Journal of International Affairs 71, no. 1 (2017): 63-87. Lind, Jennifer. "Japan's Security Evolution." Policy Analysis no. 788 (February 25, 2016): 1-12.		
		Period: Day: Title:Foreign Policy under Abe		
	14th	Hughes, Cristopher W. Japan's Foreign and Security Policy under the Abe Doctrine: New Dynamism or New Dead End?. New York: Palgrave MacMillan, 2015. (Chapter 4-6) Hagström, Linus and Karl Gustafsson. "Japan and Identity Change: Why it Matters		
		in International Relations?." The Pacific Review 28, no. 1 (2015): 1-22.		
	    15th	Period: Day: Title:Evaluation		
		Written examination		
Independent Study Outside of Class	Students are expected to read the materials and come prepared for each class.			
Textbooks				
	Daisuke Akimoto. 2018. The Abe Doctrine: Japan's Proactive Pacifism and Security Strategy. Singapore: Palgrave Macmillan.			
	Chalmers Johnson. 1982. MITI and the Japanese Miracle: The Growth of Industrial Policy, 1925-1975. Stanford: Stanford University Press.			
	Christopher W. Hughes. 2015. Japan's Foreign and Security Policy under the Abe Doctrine: New Dynamism or New Dead End?. New York: Palgrave Macmillan.			
	Makoto	Iokibe. 2011. The Diplomatic History of Postwar Japan. London: Rutledge.		
	Takasgi Inoguchi, G. John Ikenberry, and Yoichiro Sato, eds. 2011. The U.SJapan Security Alliance: Regional Multilateralism. New York: Palgrave Macmillan.			
Reference	Alliance			
Reference	Alliance: Marius E Tim F. L	: Regional Multilateralism. New York: Palgrave Macmillan.		
Reference	Marius E Tim F. L Islands Kenji E.	Regional Multilateralism. New York: Palgrave Macmillan.  3. Jansen. 2000. The Making of Modern Japan. Harvard University Press: Cambridge.  iao, Kimie Hara, and Krista Wiegand, eds. 2016. The China-Japan Border Dispute:		
Reference	Marius E Tim F. L Islands Kenji E. and Gov Andrew	Regional Multilateralism. New York: Palgrave Macmillan.  3. Jansen. 2000. The Making of Modern Japan. Harvard University Press: Cambridge.  iao, Kimie Hara, and Krista Wiegand, eds. 2016. The China-Japan Border Dispute:  of Contention in Multidisciplinary Perspective. New York: Routledge.  Kushida and Philip Y. Lipscy. 2013. Japan under the DPJ: The Politics of Transition		
Reference	Marius E Tim F. L Islands Kenji E. and Gov Andrew Twenty-	Regional Multilateralism. New York: Palgrave Macmillan.  3. Jansen. 2000. The Making of Modern Japan. Harvard University Press: Cambridge.  iao, Kimie Hara, and Krista Wiegand, eds. 2016. The China-Japan Border Dispute:  of Contention in Multidisciplinary Perspective. New York: Routledge.  Kushida and Philip Y. Lipscy. 2013. Japan under the DPJ: The Politics of Transition vernance. Baltimore: Brookings Institute.  L. Oros. 2017. Japan's Security Renaissance: New Policies and Politics for the		

	Students will be evaluated through mid-term written examination (open essay questions) (40%) Students will write a written examination - short essay (details to be announced) (40%) Students will be graded for their participation (10%)
Other Remarks	If you have any long-term health conditions, impairments or specific learning difficulties, you are likely to be eligible for disability support and reasonable adjustments. Contact the instructor and the office in your department as early in the term as possible.  Any student with a disability who needs special accommodations, please inform the office in your department well in advance of the term start and get in contact with the instructor as early in the term as possible, so that we can discuss your specific t needs.
Special Note	
Office Hour	
Messages to Prospective Students	

# Instructor(s)

Instructor Name	Name (hiragana)	Affiliation, Title, Course	Office	Extension	E-mail
No data found					

#### **Cautions for Students**

※出欠席及び受講に関するルール:令和 5 年度以降のシラバス項目 / \*Attendance and Student Conduct Policy: field available from FY2023